

# EXECUTIVE REPORT



**To:** Board  
**From:** Peter Sovran, Director of Education  
**Date:** June 28, 2022  
**Report Type:** DECISION  
**RE:** Multi-Year Plan, 2022-2026

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## **Recommendation**

It is recommended that:

1. Executive Report “Multi-Year Plan 2022-2026” dated June 28, 2022 be received.
2. The Upper Grand District School Board approve the Multi-Year Plan (MYP) as outlined in Executive Report “Multi-Year Plan 2022-2026”.

## **Rationale**

A school board’s multi-year plan establishes the key directions that guide the organization’s actions for the students and communities that it serves. The multi-year plan should articulate priorities that are future oriented, inclusive, and measurable.

The UGDSB Multi-Year Plan, 2022-2026 (see Appendix-A) includes:

- a. A statement of Purpose;
- b. A Vision statement;
- c. Five (5) strategic priorities: one (1) foundational and four (4) pillars; and
- d. Three (3) strategic enablers.

## **Background**

### **Resolution of the Board**

At the January 25, 2022 Board meeting, Trustees approved resolution #22-8:

1. That the verbal report entitled “Multi-Year Plan” dated January 11, 2022 be received.

*This document is available in alternative formats upon request.*

## **Multi-Year Plan (MYP) Development Process**

At the January 11, 2022, Business Operations-Standing Committee meeting, a verbal report outlining the development process for a multi-year plan was outlined (see Appendix-B). The key components of the Multi-Year Plan (MYP) development process, as approved, included:

- A. Logistics
- B. Trustee Working Sessions
- C. Engagement and Consultation
- D. Reports to Board

### A. Logistics

The board procured the services of Level 5 Strategy to support the development process. Communications about the MYP, to create understanding and build awareness, began in March and April, 2022. Communications included information posted on the UGDSB website, shared on social media, updates to staff through the staff newsletter, updates to parents through media releases, *UGConnect* push notifications, and information provided via schools.

### B. Trustee Working Sessions

Trustees engaged in several working sessions between March and June, 2022 to develop draft purpose and vision statements as well as key priorities and enablers that would focus the board's efforts over the next four years.

### C. Engagement and Feedback

Throughout April and May, 2002, numerous avenues were taken to gather feedback from a variety of input groups. In addition to central communications and messaging, awareness was also built through multiple presentations at Board and Standing Committee Meetings, meetings with the board's Advisory Committees (Environmental Education and Management Committee, First Nation, Metis, Inuit Education Council, Parent Involvement Committee, Special Education Advisory Committee, Safe, Equitable and Inclusive Schools Steering Committee), multiple meetings with current and incoming student trustees, Student Senate, as well as staff affinity groups.

A survey was created to gather input on the MYP draft strategic pillars and key priorities for the board over the next three to five years.

The survey was anonymous and sent directly to students, parents/caregivers, staff, advisory committees, union presidents, and community groups. The survey was soft launched on May 19, 2022 and was fully launched on May 24, 2022. The survey closed on June 6, 2022.

During that time, the survey received nearly 3,400 responses. The completion rate of the survey was quite high, at 84%. The majority of the survey responses were received from UGDSB parents/caregivers, students and staff.

The valuable information gathered through the engagement and feedback stage was used to inform and finalize a purpose and vision statement, strategic pillars and key enables that together, form the multi-year plan, 2022-2026.

#### D. Reports to Board

Regular updates on the process were provided at the February, April and May Board meetings. An update on the feedback findings was provided at the June Board Operations Standing Committee meeting.

### **Legislative Framework**

The requirement for school boards to develop a multi-year plan is stipulated in the Ontario Education Act, Part VI, "Boards" Duties and Powers.

169.1 (1) Every board shall,

- (a) promote student achievement and well-being;
  - (a.1) promote a positive school climate that is inclusive and accepting of all pupils, including pupils of any race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, gender identity, gender expression, age, marital status, family status or disability;
  - (a.2) promote the prevention of bullying;
- (b) ensure effective stewardship of the board's resources;
- (c) deliver effective and appropriate education programs to its pupils;
- (d) develop and maintain policies and organizational structures that,
  - (i) promote the goals referred to in clauses (a) to (c), and
  - (ii) encourage pupils to pursue their educational goals;
- (e) monitor and evaluate the effectiveness of policies developed by the board under clause (d) in achieving the board's goals and the efficiency of the implementation of those policies;
- (f) develop a multi-year plan aimed at achieving the goals referred to in clauses (a) to (c);
- (g) annually review the plan referred to in clause (f) with the board's director of education or the supervisory officer acting as the board's director of education;

(2) A multi-year plan is a plan for three or more school years.

**Next Steps**

The development of a draft Board Action Plan/Board Improvement and Equity Plan (BIEP), outlining how the MYP, 2022-2026 will be operationalized, including progress measures will be undertaken upon approval of the Multi-Year Plan, 2022-2026. An update will be provided at the August, 2022 Board Meeting.

Visual representations, tag lines/slogans and other branding of the MYP will also be initiated through a separate process upon approval of the Multi-Year Plan, 2022-2026.

**Appendices**

**Appendix A** – UGDSB Multi-Year Plan, 2022-2026

**Appendix B** – MYP Development Process Milestones with Timeline

**Appendix A – UGDSB Multi-Year Plan, 2022-2026**



# UCDSB Multi-Year Plan 2022-2026

June 2022 Presentation

# UGDSB Multi-Year Plan

*Our Purpose: To Inspire a love of learning and develop engaged, globally literate citizens*

*Our Vision: To be recognized as leaders in creating unparalleled, agile, and inclusive learning experiences for all*

*Our Plan: We will...*



**Inspire a  
Lifelong Love of  
Learning**



**Champion  
Health &  
Wellbeing**



**Ensure Equity of  
Access &  
Outcomes**



**Lead through  
Sustainability**

Enablers

Foster Engaging and Supportive Learning Environments

Strengthen and Grow Community Relationships

Continuously Learn, Evaluate and Improve



Foundational Education & Student Achievement





# Purpose and Vision

UGDSB Multi-Year Plan

## Our Purpose

“

To inspire a love of learning and  
develop engaged, globally literate  
citizens

# Our Purpose

- Foundational education (numeracy, literacy, transferable skills) and student achievement as a top priority
- Supportive of exploration of interests beyond the core
- Cultivating curiosity and ambition to discover their own path to success

- Desire to be part of something bigger than oneself, to collaborate, and engage in their education, with the environment, with their community, with the world, and with each other
- Engaged also implies one having the capability to be, and become involved, to handle whatever situation they may face while ensuring their well-being is maintained, mitigating withdrawal from interests
- Also refers to how school leaders and educators may engage students in decision making around their education

To inspire a love of learning and  
develop engaged, globally literate  
citizens

- The primary way the Board serves the community is in developing learners and citizens through education
- Includes the notion of progress and growth; with oneself, their peers, and the rapidly-changing world around them

- Global citizenship covers social, political, environmental, and economic actions, and encourages embracing social responsibility to act for the benefit of all
- Literacy implies the ability to critically interpret across various contexts, whether early learners understanding how to read and write to mature students gaining financial, digital, cultural, etc. literacy
- The concept is embedded in the United Nations' Sustainable Development Goals

## Our Vision

“

To be recognized as leaders in creating unparalleled, agile, and inclusive learning experiences for all

# Our Vision

- Acknowledgment by others of the great contribution and impact delivered over the Multi-Year Plan's horizon
- Continuing to reach and surpass our goals as a top educational organization in Ontario
- 'Leaders' implies being a role model for similar organizations and helps to attract students, staff, etc. to our school board

- Encompasses progressiveness, innovation, differentiation in the design of learning
- Also highlights the ambition to be known for exceptional delivery
- Reinforces the Board's desire to 'Refresh, Re-engage, and Reimagine' the future state of the organization and the cutting-edge learning experiences we want to deliver

To be recognized as leaders in creating unparalleled, agile, and inclusive learning experiences for all

- All students will feel safe, valued, and a sense of belonging, no matter who they are or where they come from
- Everyone will be equipped with the access to resources (i.e., emotional, academic, social, and technological resources) they need to reach their full potential

- Known by students, parents, staff, and the community as being nimble, responsive, and adaptable to their evolving needs

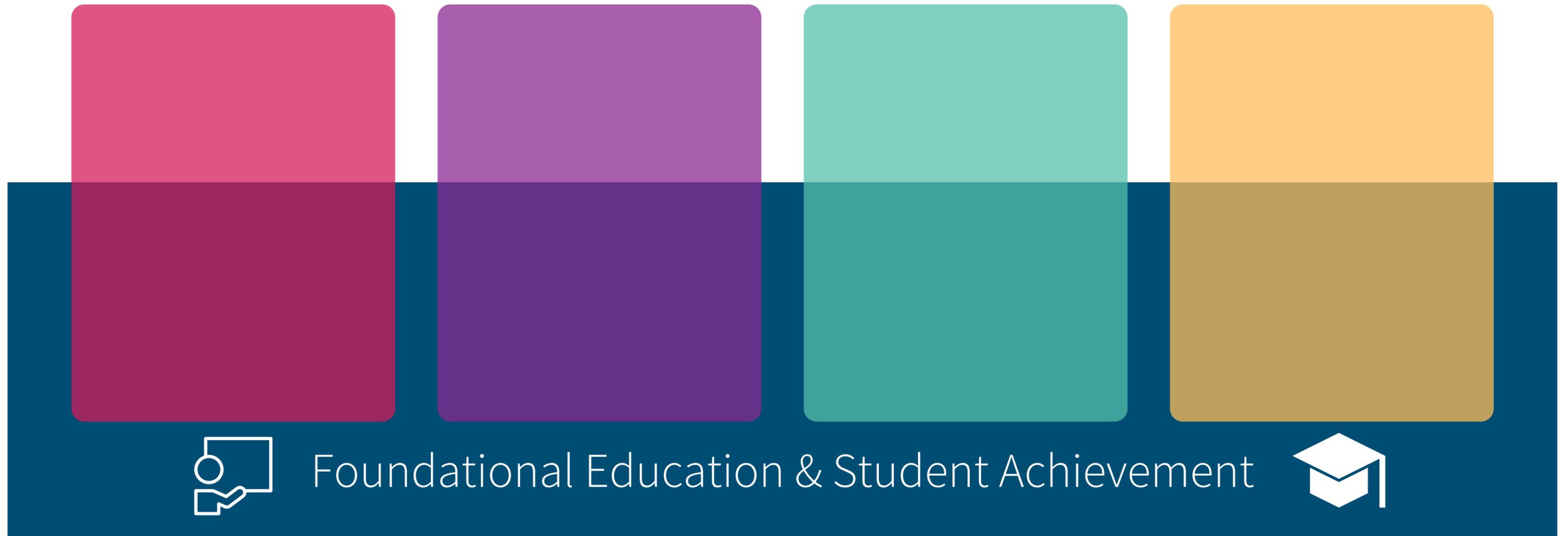


# Strategic Pillars & Key Enablers

UGDSB Multi-Year Plan

# Our Foundation

*We will provide all our students with rich learning in core reading, writing and mathematics.  
We will support our students in achieving their unique academic goals.  
We will equip students with the skills they need to be successful in whatever path they choose.*



# Our Strategic Pillars

*We will stimulate each learner's innate curiosity and desire to expand their knowledge and understanding of the world.*

*We will inspire ambition and drive to explore - academically, socially and emotionally.*



**Inspire a  
Lifelong Love of  
Learning**



Foundational Education & Student Achievement



# Our Strategic Pillars

*We will be dedicated to providing accessible mental health resources and supports.*

*We will strive to create learning and working environments that are safe, healthy, and accepting.*

*We will encourage students to advocate for themselves and help develop their abilities to handle what our ever-changing world will throw at them.*



**Champion  
Health &  
Wellbeing**



Foundational Education & Student Achievement



# Our Strategic Pillars

*We will be implicit that equity is central to every decision made by the UGDSB, at every level within the organization.*

*We will establish equitable access to digital, academic, and developmental opportunities and resources.*



**Ensure Equity of  
Access &  
Outcomes**



Foundational Education & Student Achievement



# Our Strategic Pillars

*We will lead climate action initiatives and benchmark ourselves against the United Nations' Sustainable Development Goals.*

*We will live by sustainable stewardship and aspire to make positive change in our community and environment.*



**Lead through  
Sustainability**



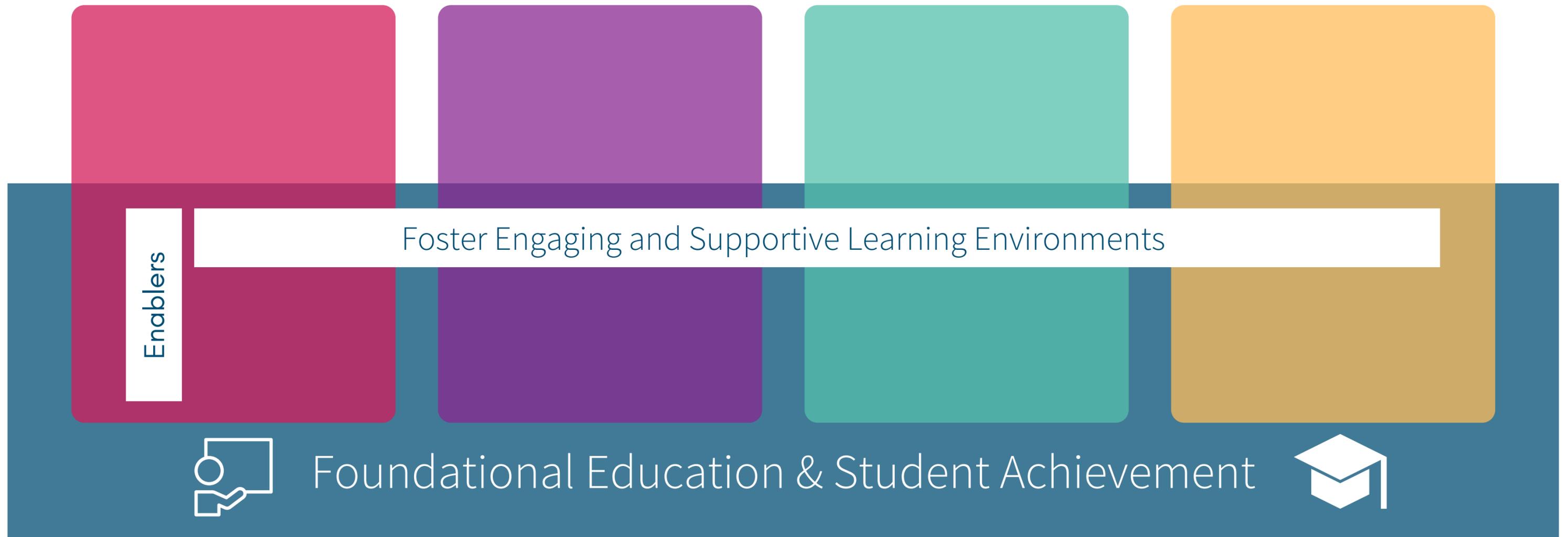
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# Our Strategic Enablers

*We will seek out new and innovative teaching strategies and technologies to bolster student learning and achievement.*

*We will provide students with the resources, tools, and attention they need to be successful.*



# Our Strategic Enablers

*We will strengthen our connection and communication with the UGDSB's stakeholders.*

*We will celebrate and expand our network of valued local supports and organizations that create learning opportunities for our students.*

Enablers

Strengthen and Grow Community Relationships



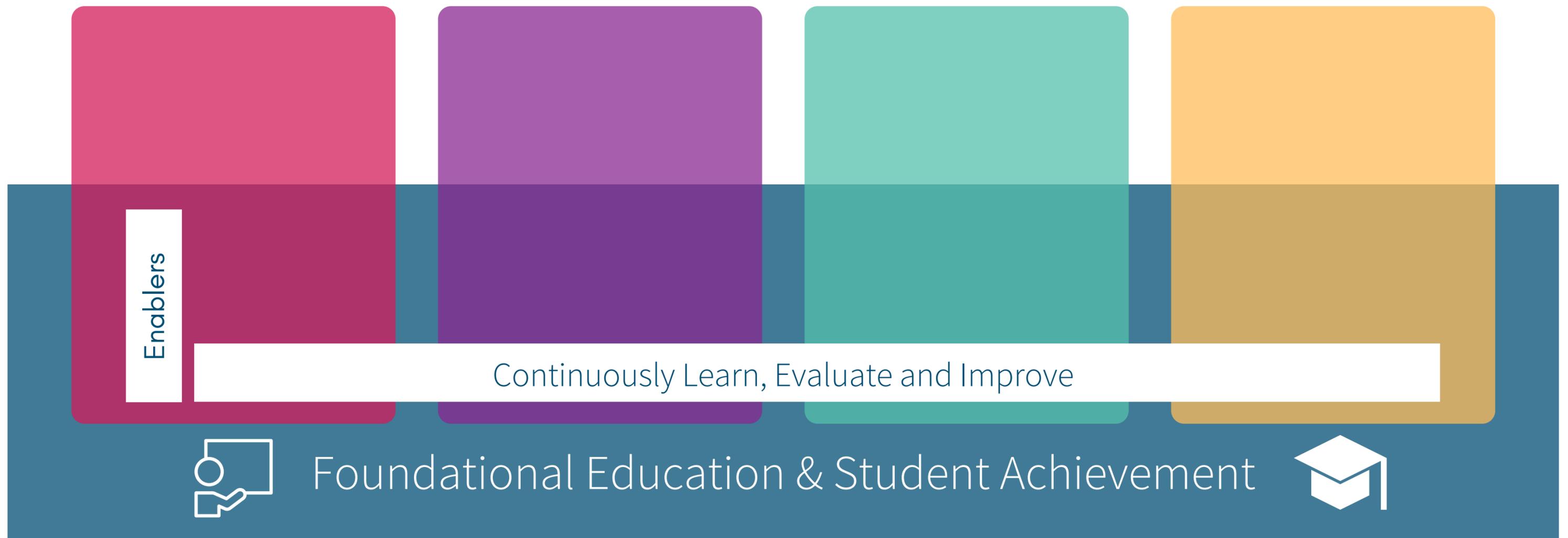
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# Our Strategic Enablers

*We will establish student- and board-centric goals and metrics to track our progress on the MYP.*

*We will strive to stay nimble and adaptable to changes, and pivot our thinking when necessary.*





# Questions?

UGDSB Multi-Year Plan

**Appendix B - MYP Process and Milestones with Timeline**

